

## Bruneau-Grand View Jt. District #365

Owyhee County

First St, PO Box 310, Grand View, ID. 83624

Phone: (208) 834-2253 Fax: (208) 834-2293

Robert D. Ranells, Superintendent

### District Characteristics 1998-99

Fall Enrollment 1998-99	591	Special Education:	
Average Daily Attendance	543	Special Education Students	80
State Ranking per ADA	72	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	99
Elementary	2	National School Lunch Program:	
Secondary	1	Average Daily Participation	386
Number of Schools:		Free and Reduced Meals	223
Approved	3	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.35
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	478
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	41	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

1998-99 has been an exciting year for parents, staff and students in the Bruneau-Grand View Joint School District No. 365. We saw increased student achievement well above the 2% we have targeted as a goal for the academic year. We applied for and received a school improvement grant, which will be very helpful in continuing our journey toward school improvement.

The board has finished redoing the outdated policy manual. The new document is now something that is current, user friendly and a document that we will use with pride.

Last, but certainly not least, we now have Internet service in all three of our schools. We are all excited for what this may do for our students in accessing information.

### Progress Towards Meeting District Goals

#### 1998-99 Goals

#### Progress

Internet Service to all schools with policy development and sign off before anyone can use district technology equipment or services.

Policy manual completed and up-dated.  
Increased student achievement above the target of 2%.

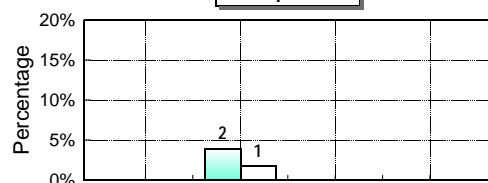
School Improvement Grant applied for and awarded.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	33.73%	35.53%	69.26%
Black	0.00%	0.00%	0.00%
Hispanic	15.17%	13.97%	29.14%
Nat. Amer.	0.20%	0.80%	1.00%
Asian	0.60%	0.00%	0.60%
Total	49.70%	50.30%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$548,837	17.09%	\$799,214	19.83%
Other Sources	71,395	2.22%	185,390	4.60%
State	2,513,455	78.24%	2,619,058	64.99%
Federal	78,659	2.45%	426,005	10.57%
<b>Total</b>	<b>\$3,212,346</b>	<b>100.00%</b>	<b>\$4,029,667</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$157,898
Lottery Revenues	\$25,072
Technology Grant	\$38,938

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$2,065,962	65.57%		
M & O Support Programs	1,074,702	34.11%		
M & O Other	10,010	0.32%		
<b>Total M &amp; O</b>	<b>\$3,150,674</b>	<b>100.00%</b>	<b>\$5,803</b>	<b>37</b>
<b>Total ALL Funds</b>	<b>\$3,996,568</b>	<b>100.00%</b>	<b>\$7,362</b>	<b>43</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$157,856,216	\$290,765	37
Total General M & O Levies	0.003528819		52
Total District Levies	0.005151213		65

## Staff Data 1998-99

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	16.06	18
Secondary Teachers	20.87	13
Administrators	3.52	154
Other Certified Staff	1.00	543
Total Certified Staff	41.45	13
Total Non-Certified Staff	27.46	20

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,000	
Highest Salary on Schedule	\$39,450	
Average Elementary Teacher's Salary	\$28,004	105
Average Secondary Teacher's Salary	\$31,949	82
Superintendent's Salary	\$66,150	66

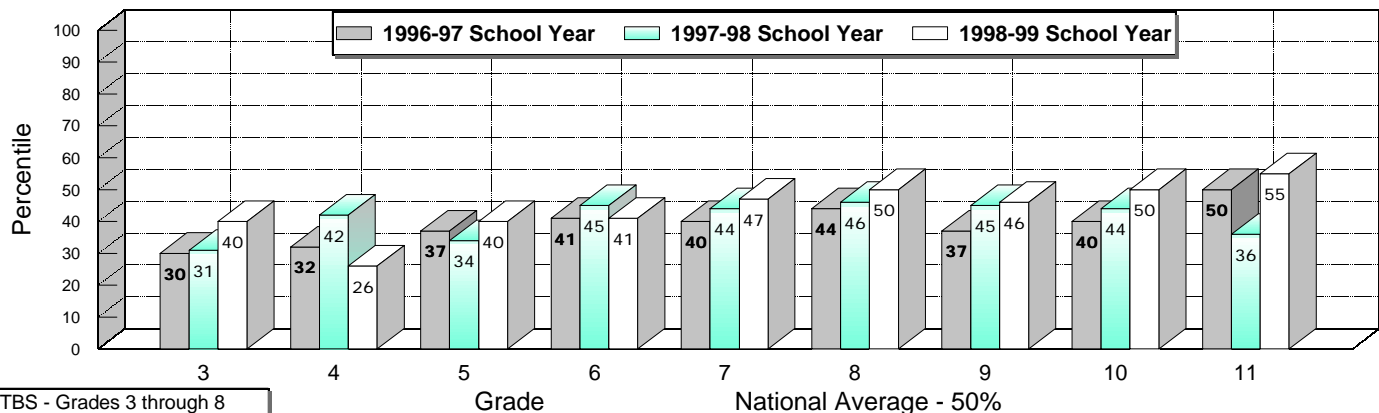
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



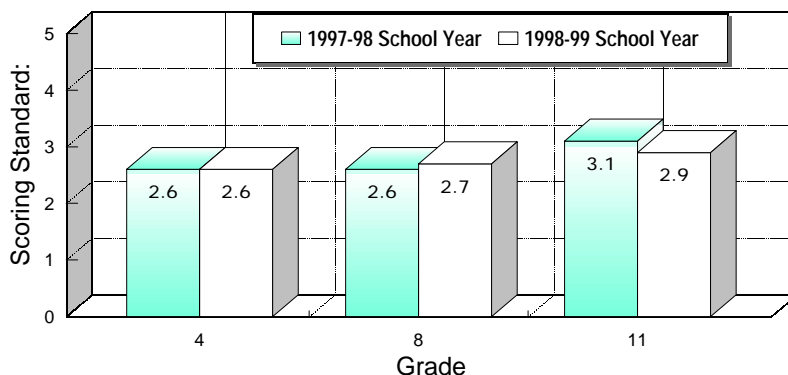
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

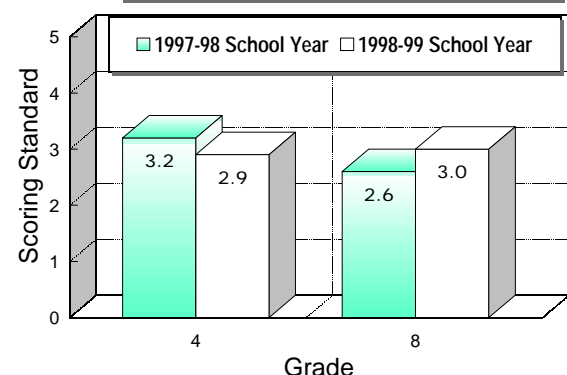


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal